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|  |          |   | Each book for Step 1 and 2 is designed for 4 and 5 years old   |                                    |          |              |                          |                 |                  |
|  | 17       | Know Your Aptitude Step 1   | pupils respectively and covers essential topics ina well graded  | Dhauni et al                       | 43       | 2013         | 10.5in x 8               | nl .            | 450.00           |
|  |          |   | manner i.e. Matching, Classification, Patterns, Tiles, Sorting,  |                                    |          |              |                          |                 |                  |
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|  |          |   |  |                                    |          |              |                          |                 |                  |
| UP PLC YOUNG ACHIEVE   | RS - E   | ARLY CHILD CARE DEVELOPMENT EDUCATION   |  |                                    |          |              |                          |                 |                  |
|  | 1        | Young Achievers - English Step 1  | This series is a set of books designed to introduce children to<br>the wonderful world of education. The books are filled with         | UP Plc                             | 80       | 2014         | 10.5in x 8               |                 | 500.00           |
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|  |          |   | To stimulate learning through the use of sounds and colourful  | i                                  |          |              |                          |                 |                  |
|  | 1        | Basic Steps in Montessori Reading Step 1  | illustrations found in the child's environment.  | Omisore                            | 68       | 2013         | 10.5in x 8               | n 9789780697259 | 500.00           |
|  |          | D 1 01 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  | <ul> <li>The book is designed to help children overcome the</li> </ul>   |                                    |          |              | T                        |                 |                  |
| Basto Staps  | 2        | Basic Steps in Montessori Reading Step 2  | challenges experienced in learning to read.  | Omisore                            | 64       | 2013         | 10.5in x 8               | n 9789780697266 | 500.00           |
| Reading  | 3        | Basic Steps in Montessori Reading Step 3  | <ul> <li>It follows the montessori method of introducing the small case<br/>letters first, beginning with the vowel sounds.</li> </ul> | Omisore                            | 52       | 2013         | 10.5in x 8               | n 9789780697273 | 500.00           |
|  | T -      | Sacra Stape in Montecoon reading Step 0   | The book encourages participation of the children through  |                                    | 52       | 2013         | 10.511 X 0               | 5755750057275   | 300.00           |
| Control of the second  |          |   | activities and exercises that train their senses for early   |                                    |          |              |                          |                 | [                |
|  |          |   | development in reading and writing.  |                                    |          |              |                          |                 |                  |
|  |          |   | Book 2 exposes the child to two or more letter words thereby   |                                    |          |              |                          |                 |                  |
| New Teylin Gurisore  |          |   | the child learns to pronounce words using two or more sounds   | 1                                  |          |              |                          |                 |                  |
|  | 1        |   | of the letters of the alphabet.  • The letters of the alphabet are introduced with multiple  |                                    |          |              |                          | +               |                  |
|  |          |   | objects that the children can readily identify.  | 1                                  |          |              |                          |                 |                  |
| L  |          | !   | , ,  |                                    |          |              |                          |                 |                  |

|  | S/N      | TITLE  | DESCRIPTION   | AUTHOR                 | PAGES      | YEAR | BINDING | DIMENSION       | ISBN          | PRICE              |
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